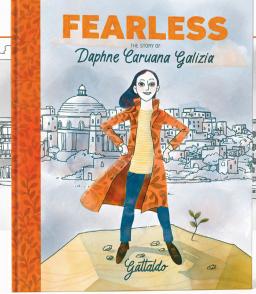
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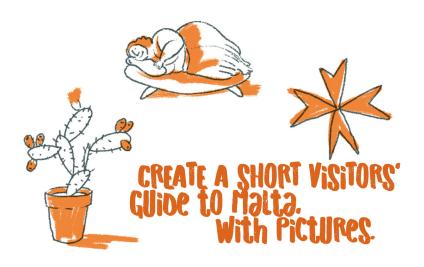
# DAPHNE CARUANA

was a brave and determined woman who spent her life defending human rights against political corruption and organised crime. Her mission was to make the world a better place for all children to grow up in. In Fearless, her friend Gattaldo tells and illustrates her lifestory. It also provides a great way to introduce children to some vital issues of our time.

The Notes are based on the themes of the book: Malta, Family Life, Activism, Journalism, Brave Women, Well-being, Human Rights. Finally there are sample questions and additional activities relating to each theme.

Malta is the name of a group of islands in the Mediterranean Sea.

Since 1964 it has been an independent country, and it became a republic in 1974.





Imagine you are Daphne as a child. Write about your family and the things that interest you.

Daphne was the eldest of three sisters. Which do you think is better, to be the oldest, the middle one, or the youngest?

Daphne loved reading. Discuss the sort of books everyone prefers - story books or information books?

### ACTIVISM

As a teenager, Daphne became an activist - someone who is willing to speak out in public about what they believe in, even if they get into trouble for doing it.

### Write a letter to parhne in prison. Or make a prawing for her

Be A Journalis

> write a front-page story about something important or interesting that is happening in your school, or in your street.

> > **DISCUSS** why it can be dangerous to be a journalist.

happening in the world.

101RNALSM

Daphne's ambition was to become a journalist - someone who reports for us

on important or interesting things that are



when they are friends with different ideas. Can they have common ground in shared values?

Brave Girls

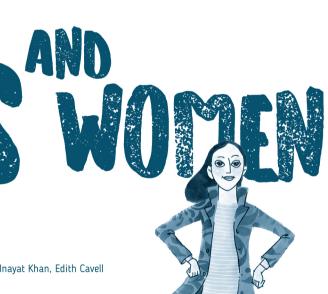
Make a list of other girls and women who, like Daphne, have inspired others by their courage and example.

Suggestions: Mary Seacole, Rosa Parks, Malala Yousafzai, Greta Thunberg, Dorothy Height, Noor Inayat Khan, Edith Cavell

Choose one to draw, and write about why you admire her

Organise a class poll to see which one is regarded as most inspiring.







Everyone wants to feel safe and happy. It was impossible for Daphne and her children to feel safe.

The photo of them at the zoo shows them at a happy moment.



Topics for discussion:

1. if Daphne Was Your MUM. Would You ask her to stop Writing and Stay Safe? Z. Many People agreed with Daphne But Were afraid to say so. How can People Be helped to speak Up when they know Wrong things are being done?

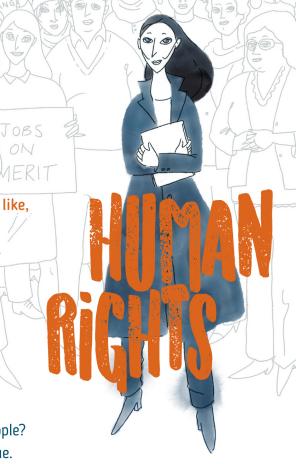
## Here are some extracts from the Universal Declaration of HUMAN Rights:

- · The Law is the same for everybody, It must treat us all fairly.
- · Nobody has the right to put us in prison without a good reason.
- · We all have the right to make up our own minds, to think what we like, to say what we think, and to share our ideas with other people.
- We all have the right to meet our friends and and to work together in peace to defend our rights.
- We have a duty to other people, and we should protect their rights and freedoms.

Make your own picture of an international group of children

Make a group to discuss human rights.

Does the right to say what we think allow us to tell lies about other people? When Daphne called people crooks, she had evidence to prove it was true. When they called her a witch and a liar, they were just making it up.



### MORE QUESTIONS AND ACTIVITIES

**TITLE PAGE** The leaves are laurel, Daphne's favourite tree. In ancient legends the laurel is associated with the name Daphne.

Can you find out why?

### MALTA

- How many people live in Malta?
- What languages are spoken in Malta?
- Do you know a single long word for a group of islands?

### FAMILY LIFE

- Spread 3: What does the mobile hanging from the ceiling of Daphne's room represent?
- Spread 3: What kind of hat is the man in the picture wearing?
- Spread 3: Why did a French army under Napoleon occupy Malta in 1798?

### BOOKS

- Spread 6: How can you tell she is flying through the air?
- Spread 6: Why does Gattaldo make the book into a magic carpet?

### **ACTIVISM**

Daphne believed in freedom of speech: the right to say what you think, even if you know some other people might disagree with you. But can this be carried too far? a group of islands?

### **JOURNALISM**

- Spread 9: How does Gattaldo show that Daphne wrote a lot of articles for the newspapers?
- Spread 9: What instrument is she using to write with?
- Spread 9: What would a journalist use nowadays?

### **BRAVE WOMEN**

Spread 10: Gattaldo shows the men who wanted to silence Daphne as a single many-headed monster.

- Can you find the name of a mythical monster with nine heads?
- Can you find the name of the hero who killed this monster?
- Spread 11: How does Gattaldo show that Daphne often felt alone in her struggle to expose wrongdoing?

### WELL-BEING

Spread 8: Daphne and Peter had three sons.

- Do you know their names?
- What game are the boys playing?
- Do you think Peter always does the washing up while Daphne plays with the children?
- Do you think it would have been easy to be one of Daphne's children while these things were happening?

### **HUMAN RIGHTS**

Spread 15: explains a little about human rights and the work of Amnesty. Children have a special set of rights to protect them.

- Can you think of some reasons why children need to have a special set of human rights?
- See what you can find out about the Convention on the Rights of the Child (CRC).
- Make a list of three or more important rights that every child has.
- Make a group to discuss children's rights and put them in order of importance.
- Talk about whether the order of importance would be the same in every country.

For more information on journalism visit **fearlessdaphne.com**Book is endorsed by **Amnesty International** & **Reporters Without Borders**With thanks for input to Miranda Otter-Barry Ross and Rowena Seabrook.