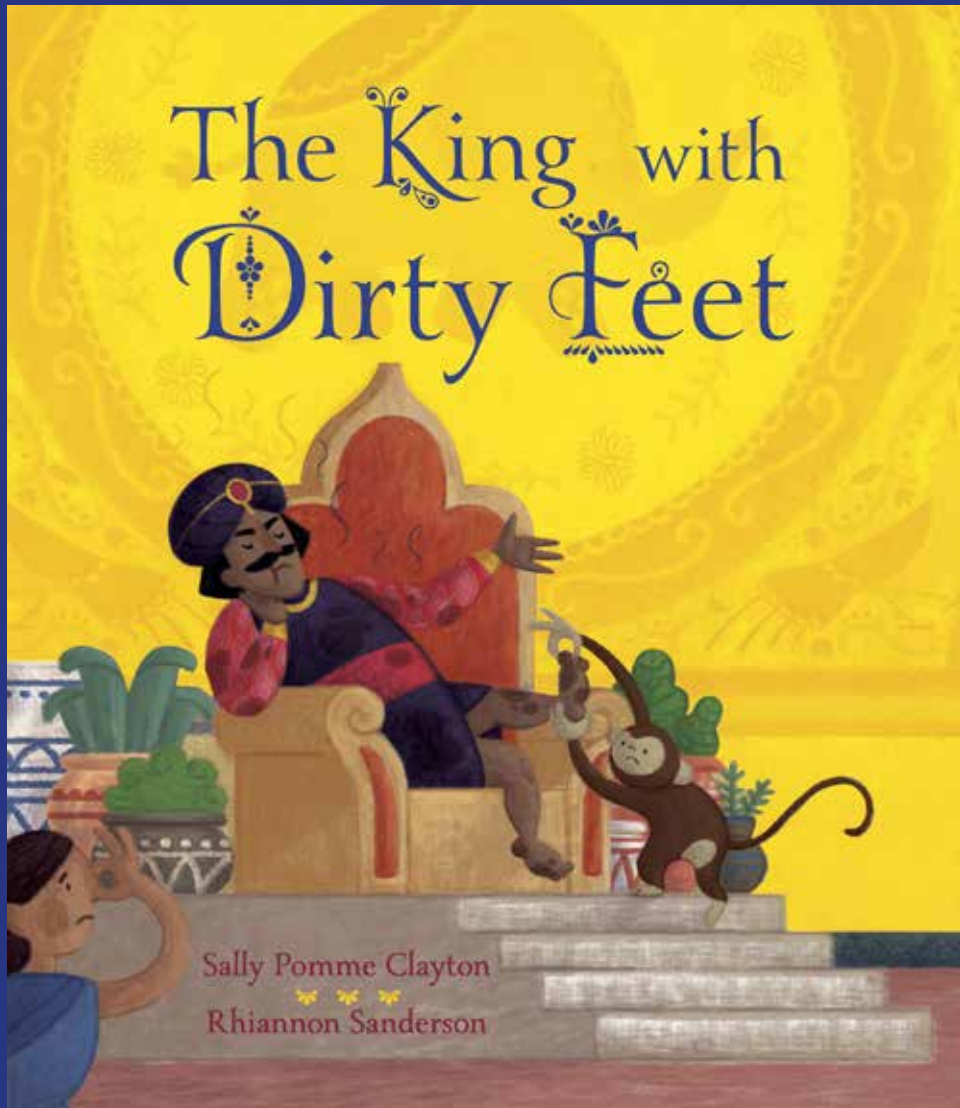


The King with Dirty Feet

by Sally Pomme Clayton

Illustrated by Rhiannon Sanderson

Activity Sheet for KS1 by Sally Pomme Clayton



The story is a playful tale about the invention of shoes.
It is also about how we need dirt to make things grow!

Storytelling activities



* Look at the pictures and see what the monkey is doing on each page.

* Give the monkey a voice and retell the story from the monkey's point of view.

* Retell the story in your own words.

* Tell it out loud and use your whole body and actions to bring the story to life. Change the story if you want to!



* Tell it through drawings and words. Create your own pictures to go with the story and add a few of your own words.



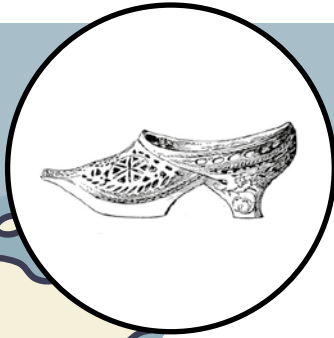
Literature activities




* Shoes are an important part of fairy tales across the world, from shoe-makers to shoe-wearers. Find stories where shoes appear: a glass slipper; seven league boots; red shoes; twelve pairs of dancing shoes; teeny tiny elf boots! Continue the research and find your own shoes and shoe makers in fairytales.

* Create your own story about the invention of shoes. You can look at other fairy tales and myths, and the 'Just-so' stories' for ideas.


History and geography activities




- * Research shoes throughout history and across the world. Look out for how designs have changed from medieval shoes with long pointed toes, to Japanese wooden platform shoes.



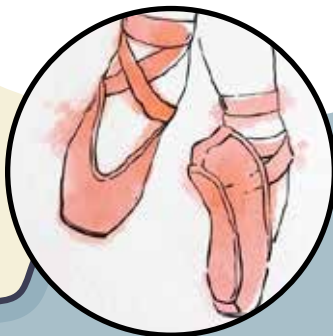
- * How does weather affect shoe design – from snow boots to sandals to trainers?



- * Explore how geography affects what shoes are made of – from sealskin to grass to recycled materials.

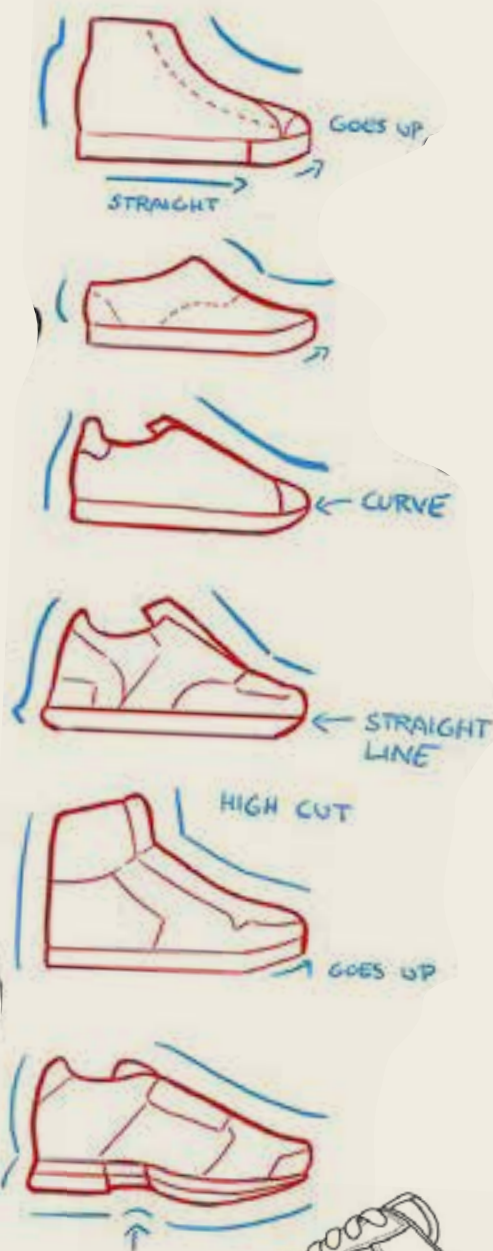
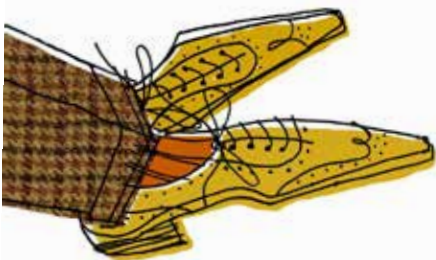


- * Find out how shoe design is affected by culture and function – from bathing clogs in Turkey to Native American beaded moccasins.



Design activities

* Inspired by shoes throughout the world, design your own pair of shoes. What material will you use? What style will you create?





Nature activities



* What do plants need to grow? Go for a walk and see how plants and trees grow.



* Draw a picture showing what is important for the cycle of life.



* Dig in the ground, or put some soil in a container. Plant some seeds, and take care of them so they grow.

